

Student Voices:

“Artemis Place has provided me with a safe, friendly, and welcoming environment to learn in. Not only is it comfortable, but the staff members have made me and the other girls feel like we have a second home. They are so helpful, understanding and patient. I'm so glad and thankful to attend Artemis”

“It has shown me school can be comfortable and safe full of welcoming and accepting people.”



Board of Directors:

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COMPASSION, POWER, RESPECT
artemis place
SOCIETY

Strategic Plan 2016/ 2017



Artemis Place Society has operated for 45 years in the Capital Region, delivering integrated education, counselling and life-skills to young women, trans-youth, young moms and their children in nurturing and supportive programs.

Our Vision:

Students experience educational success, find their voice, fulfill their potential and have the power to achieve their dreams.

Our Mission:

To provide:

- Holistic social and emotional support and high school education to young women and trans-youth in our nurturing community.
- An enriched early childhood experience to infants and toddlers of young parents while modeling care-giving skills and supporting each student in their parenting.



Our Goals:

Program

- Continue to enhance the nurturing and inclusive Artemis Place community and philosophy;
- Cultivate strong student engagement, participation, and resilience;
- Expand the Young Parent Program to include 3-5 year olds to maximize family well-being.

Facility

- Continue to pursue sustainable and long term facility options.

Network

- Enhance public awareness of Artemis programs;
- Strategically broaden community networks;
- Advocate and fundraise from government, foundations and donors for continued financial stability;
- Increase First Nations' collaborations.

Governance

- Strategic Board recruitment and development;
- Respond to changing legislation;
- Maintain a robust policy framework.

Guiding Principles:

Participatory Democracy

- Determine, communicate and maintain structures for positive and respectful participation;
- Teach and model restorative conflict resolution skills;
- Ensure that everyone in the Artemis community experiences being listened to.

Learning Through Relationship

- Demonstrate values and behaviour, as positive role models;
- Facilitate relationship-based learning;
- Acknowledge that change and growth are lifelong processes.

Holistic Approach

- Honour and celebrate diversity;
- Recognize that individuals are part of a greater social context with resources, supports, strengths, and challenges that are unique and variable;
- Draw upon skills and experiences to respond flexibly to varying needs.