



COMPASSION, POWER, RESPECT
artemis place
SOCIETY

Fall 2024 Newsletter



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We respectfully acknowledge that Artemis Place stands on the unceded territories of the Lekwungen-speaking and SENĆOTEN speaking peoples. We recognize that the original peoples of this place, including the Esquimalt, Songhees and WSÁNEC Nations, continue to be the keepers of this beautiful land and its stories.

Artemis Daycare Program

Another school year has begun in the child care centres which can bring along some unsettled feelings especially in the Infant/Toddler room. Separations are difficult as the babies adjust to a new environment and being away from their families. It's a tender time of getting to know each other and learning new patterns and routines. The ECE's partner with families with understanding and respect: helping the children to feel safe, gaining their trust, and allowing them to express their feelings and tears. It doesn't take long and after only a few weeks cries, which have become few and far between, are being replaced with smiles, giggles, and confidence as the children move around the room with the consistent care of their caregivers.



Garden Art

This month students made sundials with plants from our garden. Students engaged in this art project while in discussion about how to set and define their personal boundaries. The petals and flowers from the garden represent all the beauty, love and care they choose to welcome into their boundary circles.



Baking

What a time at Artemis! We have been baking up a storm, even if that includes a student riot over adding zucchini to a muffin recipe. We've made apple cinnamon muffins, walnut zucchini muffins, mini lemon cakes, jam thumbprint cookies, and so much more! We've also been learning all important life skills about how to use an oven safely, how to check for done-ness, and the all important use of the dish sanitizer.



Election Prep and Student Votes!

The BC election has been a focus in our social studies program, with Char leading workshops about provincial government, the different political parties, and how to research candidates. So far, the students have a lot to say, about what they want changed in BC. Char also took students on a tour of the BC Legislature Building, where students asked hard hitting questions to the tour guide.



Artemis Place participated in Student Votes BC, holding a mock election October 16th and 17th. Students that were eligible to vote were encouraged to and received socials credit for registering to vote and voting.

Academics

Academics: Students have been completing a record number of assignments and enthusiastically participating in a wide variety of weekly workshops. The sticker store and prize bin have been wildly successful. We can't keep up with all the spectacular work that's being done!



Student progress meetings are November 12-15th, 2024. A email will be sent to families to schedule a meeting with us.



PE and Active Living

Students have been getting their activity in by boxing twice a week, paddleboarding, beach walking, building driftwood sculptures, sailing, and more! Our October field trips include highlights like kayaking and doing a historical walk (with spooky ghost stories) in time for Halloween!



Bug Zoo Workshop

On the 17th, an extremely successful workshop commenced, with accolades to the wonderful Sarah at Artemis staff for setting up a program through the Bug Zoo where students learned to pin their very own stag



beetle! By the end of the workshop, students learned the proper placement of the pins, predominantly between the thorax and the wings; and had a little more insight to the anatomy of the stag beetle.

-Artemis Student

Welcome to Brooke, Sam and Steph!

Artemis welcomes three new staff members! Brooke (she/her) joins us as our Learning Engagement Activities Facilitator (L.E.A.F). She comes to us with a background in Nature-Based Education and is currently completing her master's in social work. Brooke loves swimming in cold water, singing to plants, and eating watermelon on a hot day. Sam (she/her) joins us as a YFC and is trained in Expressive Arts Therapy. Sam enjoys all things art and wellness and when not at school, she's usually by the ocean, hanging out in her art studio, or on an adventure. Steph (she/her) is a new YFC and is passionate about creating neuro-affirming spaces for students to learn and grow. Steph enjoys being in nature, being with loved ones, and making art.



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